



Office of Public Instruction
Linda McCulloch, Superintendent
PO Box 202501
Helena, MT 59620-2501

Review of Existing Evaluation Data

Students Name	Initials	Birthdate	Today's Date
Parent(s) Name	IEP Manager and Phone Number		District/School

The purpose of the review of existing evaluation data is to identify what, if any, additional data are needed to determine:

- Whether the student has or continues to have a disability;
- The present levels of performance and educational needs of the student;
- Whether the child needs or continues to need special education and related services; and
- Whether any additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals set out in the Individualized Education Program of the child and to participate, as appropriate, in the general curriculum.

The following existing evaluation data were reviewed:

Current Classroom-Based Assessments and Observations
Teacher and Related Services Providers' Observations
Evaluations and Information provided by the parents of the student
Other: _____

Based on the review of the existing evaluation data, the IEP Team and other qualified professionals have determined that:

- ☐ Additional data are needed to determine whether the student continues to be a student with a disability.
Additional data are needed for the following reason(s): _____
- ☐ Additional data are not needed to determine whether the student continues to be a student with a disability.
Reason for determination: _____

As the parent, you have the right to request an assessment to determine whether your child continues to be a student with a disability. The school district shall not be required to conduct such an assessment unless requested by the child's parents.

- ☐ The parent and the school district agree that a three-year reevaluation is unnecessary. The next three-year comprehensive reevaluation is due _____. The parent or school district may request a reevaluation prior to this date.

The IEP Team may conduct the Review of Existing Evaluation Data without a meeting.

The following persons, as indicated by their signatures, have participated in the Review of Existing Evaluation Data.

Parent Date

Parent Date

Student Date

Special Education Teacher Date

Administrator or Designee Date

Speech/Language Pathologist Date

General Education Teacher Date

School Psychologist Date